

FREDERICKSBURG, VIRGINIA

MONDAY, JANUARY 17, 1966

ESTABLISHED 1927

New Positions, Plans Excite BULLET Staff

The "BULLET hole," a term affectionately used by the newspaper staff for its headquarters in the basement of Monroe, was the scene of much excitement Monday night, January 10. Editor-in-Chief Linda Broyles announced the new appointments to major BULLET staff positions for the coming term.

Taking on the responsibilities of Editor-in-Chief for the 1966 term is Marie Campen, an English major from Chesapeake. Managing Editors are Helaine Patterson, a Pre-Foreign Service major from Sea Girt, N. J., and Linda Raymond, an English major from Richmond. Maggie Knight, who majors in philosophy and is from Ashland, is the new Associate Editor.

Two former columnists, Barbara Bailey and Cindy Long, are promoted to department editors. Barbara, a history and political science major from Palmyra, Pa., is News Editor; and Cindy, an American Studies major from Salisbury, Md., is Features Editor.

Retaining her position as Sports Editor is Elizabeth Golloday, a history major from Stephen's City.

Freshman staff member Suzanne Clark will serve as Circulation Manager. Suzanne is tentatively an English major, and she lives in Annandale.

Handling the business responsibilities will be Carole Page, Advertising Manager, and Bobbi Price, Business Manager. Carole, majoring in English and originating from Fredericksburg, has held this position for two previous terms. Bobbi, who

hails from Richmond and plans to major in history, has also her position for one previous term.

Concerning the new staff's plans for THE BULLET, Marie Campen commented: "Our hopes are to cultivate a more professional approach to THE BULLET, to establish an editorial advisory board from non-staff affiliated students, to streamline our pro-



MARIE CAMPEN

duction and business departments, and, most important, to publish THE BULLET weekly."

The new editors and managers will begin their jobs as of February, and will maintain their responsibilities until February, 1967.

Students Okay Chapel With Ten to One Vote

By JOAN MUELLER

The results of a survey conducted earlier in the year show that the construction of a chapel on the college campus is supported by Mary Washington students by a margin of ten to one. Of the more than twelve hundred questionnaires which have been completed and returned, over one thousand express a desire for a college chapel. The majority of those who oppose the project indicate in their comments that they feel that the money required can be used to greater benefit in other areas.

An investigation of the possibility and desirability of a campus chapel was begun a year ago by a committee of the Alumnae Association. The idea had previously been discussed for about twenty years, but no conclusions had been reached.

The committee wrote to various colleges similar to Mary Washington asking if they had a college chapel, and if so, requesting information concerning its purposes, uses, and means of maintenance and support.

Twenty colleges responded,

ICA Votes on New Point System Categorizes All Campus Offices

By JEAN WINFREY

Inter-Club Association has proposed a change in the present point system. Instead of limiting student activities to six points, the new system would eliminate points and divide campus activities into exclusive, major, and minor categories.

The system would allow a student to hold one exclusive office, or one major and one minor, or three minor. Club membership would not be limited under the new system.

The proposed change lists the following exclusive offices: Student Government President, SGA Legislative Vice-President, SGA Judicial Vice-President, SGA Secretary, SGA Treasurer, NSA co-ordinator, President of YWCA, President of Recreation Association, President of Inter-Club Association, President of Honor Council, Presidents of classes, Editors-in-chief of publications, and Class Honor Representatives.

Major offices include other class officers, club presidents, dorm presidents, dorm vice-presidents, SGA committee chairmen and assistants, freshmen counsellors, head freshmen counsellor, YWCA cabinet members, ICA council mem-

bers, and other editors, business and advertising managers of publications.

The minor division contains other club officers, other dorm officers, hall representatives, SGA committee members, dorm committee chairmen, class committee chairmen, honorary presidents, YWCA committee members, Head Usher, band and chorus officers, class editors of Battlefield, and staff members and reporters of publications.

In addition to the changes in the point system, the ICA is considering a proposal that prevents students from holding class offices two years in a row until the senior year.

Several months ago Ginny Bateman, president of the In-

ter-Club Association, queried campus leaders on their opinion of the effectiveness of the present point system.

"Opinions were divided approximately in half. The ICA then mailed questionnaires to 25 colleges asking them if they limited the activities of their students. Our proposal for a new system is a modification of several of the replies the ICA received," Ginny said.

"Although the ICA has the final say, the council does not want to vote on the proposal until it knows students' opinions of the change. Anyone interested in commenting or asking questions is invited to attend the ICA open meeting February 9, in Combs 100, at 6:30 p.m."

SGA Plans Expansion Of Counselling System

A committee consisting of Freshman Counsellors, Freshman Dorm Presidents, Senior Assistants, and the Head Freshman Counsellor, chaired by Sally Souder, SGA President, met on December 16 and January 6 to evaluate the freshman counsellor program.

From these meetings the following recommendations were submitted to Miss Stephenson:

1. The position of Freshman Counsellor is essential and should be continued.

2. The program should be expanded to include Freshman Counsellors in mixed dormitories. This suggestion was occasioned by the recommendation of freshmen on the evaluation sheets conducted by the Orientation Committee.

3. The number of Freshman Counsellors should be doubled, and two counsellors per hall should be placed in the same room. An alternative is that the roommates should be screened and trained as are the counsellors.

4. An evaluation of Freshman Counsellors by freshman and sophomores should be conducted.

Concerning the selection of Freshman Counsellors, the committee recommended that the selection committee be composed of one or more members of the administration, an interested faculty member, the head resident who sponsors the counsellor program, a member of the Executive Committee of SGA, the in-coming and out-going Head Freshman Counsellors, the president of the sophomore class,

and the freshman house presidents of the preceding academic year. In addition the committee proposed the following:

1. A meeting of all applicants should be held to discuss the responsibilities and requirements of the position.

2. Applicants should be notified of their scheduled interviews well in advance.

3. Interviews should be more personal and longer.

4. Questions asked during the interview should be directed towards discovering the attitudes and motives of the applicants. Suggested questions to be asked in interviews should be drawn up by both present Freshman Counsellors and the selection committee.

5. All members of the committee should be present at EVERY interview.

6. Records of the applicants should be reviewed and discussed by the interviewing board PRIOR to the interview.

The final topic of discussion was the selection of the Head Freshman Counsellor. The committee proposed a three-step method:

1. The formulation of a slate of nominees by the vote of the current counsellors or by formal application.

2. Review of candidates by the Executive Council of SGA.

3. Final selection by Miss Stephenson and the Head Freshman Counsellor.

Further meetings are planned to discuss additional aspects of the freshman counsellor program.

Russell Dorm Initiates Duty

In keeping with the idea of student emphasis in a cooperative sense, Russell dorm has initiated a new desk duty policy.

Unlike most dormitories which have head residents, Russell's "hostesses" include a faculty resident, an employed receptionist, Mrs. Ellen Wood, who handled a 40 hour week, eliminated the need for assigning desk duty hours to individual students.

However, it was announced before Christmas to the residents of Russell that Mrs. Wood would be leaving.

Because of the time needed to secure a replacement, Miss Margaret Hargrove, Dean of Students, Mrs. Myra Irby of the History Department, faculty resident of the dorm, House President Elene Perna, and senior assistants Kathi Gelsleicher and Charlotte Hansley dis-

See RUSSELL, Page 3

The Bullet

Editorial

Need Another Chance?

Tell me, MWC, what is Dead Week really like?

There is a nasty rumor going around that Dead Week isn't really Dead, and that as a result it is nothing more than useless. The student body and the faculty have set forth a number of solutions to the Dead Week problem, most of which seem to encompass some type of suspension of classes immediately before the beginning of exams. These days, according to most proponents of the idea, would be set aside as a period of reading and study, and would give the student an opportunity to discuss any questions he might have with his professors.

Practically a "reading period" would be wonderful... it would give the student a chance to catch up on all the back work she has neglected up to and through what would have been Dead Week. Ideally, however, we wonder if

there should be any provision made for a Dead Week or a "reading period." If the purpose of higher education is to prepare us for life in the "outside world" we wonder whether Dead Week isn't a little unrealistic?

The MWC graduate who becomes a mathematician for David Taylor Model Basin will not be given a grace period to catch up or check up on her work before she presents it to her superiors. The graduate who teaches English to a class of thirty energetic high school sophomores will not have time to prepare her lesson five minutes before class.

We realize that our suggestion is slightly heretic, and we admit that we would be the first ones to hit the panic button if it were acted upon, but isn't it high time Mary Washington girls grew up and stopped asking for a "second chance?"

LGB

Critic's Corner

Avery Artwork Creates Interest

By MAGGIE KNIGHT

In duPont at present is an exhibition of the works of the American artist Milton Avery. If the viewer were not aware that the exhibition were a one-man show, it might appear that each of the three galleries contained the works of three separate painters.

So startling is the almost complete break of the three periods in Avery's paintings, that the viewer tends to judge the periods separately without seeing them as logical progressions.

But then again they do not appear as logical progressions, as his first period is weak and somewhat static in subject matter (landscapes), his second and best is abstract figures, and his third digresses to rather messy-abstract seascapes, resembling, in part, finger paintings.

Gallery 2, which contains his abstract figure paintings is outstanding. For instance, "March in Brown," a painting of a seated girl, although the figure is faceless, shows emotion through line.

Gallery 1 seems to show Avery at a period of indecision between abstract and impressionis-

tic art. The best work from this period is "White Wave," an excellent example of light and dark contrast.

Gallery 3, by all rights, should show Avery at his most developed period, since it is his last, yet we cannot help but wonder what induced the artist to turn to a harsh, amateurish style in his later years.

"Hot Moom" from this gallery looks like a child's attempt at a Van Gogh imitation, while "Tangerine Moon and Wine Dark Sea" resembles a tangerine section perched on a pile of raisins. His last period is in such stark contrast to his excellent second, that the viewer almost gasps at the transition.

We are aware of the fact that Avery is a highly respected artist of the contemporary field, but we must conclude that the respect is due only for the second period exhibited here. His other two periods show apparent vacillation of style.

Perhaps, however, the almost chronological hanging of the show led to a gradual disappointment and eventual rejection of the exhibit as a whole.

I didn't like it.



LETTERS TO THE EDITOR

Dear Editor:

Miss Morys' spunky, but bristling, letter raises several points which should be ventilated in these columns. In the first place, a misconception prevails regarding my comments in a recent public lecture. When questioning Dr. Schuschnigg I referred to his having been "scarred by Munich." Naturally I meant the Munich Conference of 1938—an event tightly hinged to appeasement—not prison-incurred wounds. Dr. Schuschnigg quickly grasped the allusion; regrettably some students did not.

I wholeheartedly endorse the belief that "students who attend these lectures are supposed to be intelligent enough to criticize objectively the views of the speaker..." Certainly Mary Washington has many intelligent girls. However, in public lectures this fall I have noted the facile digestion which ideas apparently enjoy, be they advanced by a radio pitchman like Paul Harvey or a political patriarch (who braked the main currents of democratic reform in his country during the '30s) such as Kurt von Schuschnigg.

The latter's presentation was, as one member of the History Department put it, "a mess." Drenched in conventional wisdom, self-contradictory, factually suspect, disjunctive (we leaped nimbly from Versailles to preaching the preposterous "my country right or wrong" line, the speech inspired no more than "What do you think of the UN?" type questions. Even THE BULLET declined to cover it.

I listened for a critical blow to strike what I considered a highly vulnerable performance. The silence was deafening. After several pro forma remarks, questioning chugged to a halt. Seeing no student hands, I ventured a comment. Might not students benefit from a lively exchange of ideas? Or must they cluck acceptance to the words of "any guest speaker seasoned by time and vast experience no matter what his views?"

I respect both age and long

years of public service. Had Dr. Schuschnigg been unveiled as a historical relic, I would have gazed on him in rapt silence. Such was not his function. He proposed, instead, to share his thoughts on contemporary world problems. Whenever a man exposes his ideas before a group (and this applies to the classroom), he must assume responsibility for defending them. Nothing personal triggered my criticism of Schuschnigg; it was his ideas that alarmed me. Must a freshman faculty member refrain from questioning an older and more experienced man? If so, can students be expected to exchange views with professors?

Other professors—and even a student bless her soul!—jumped into the debate once it had erupted. They were not indicted by your letter. Was I singled out for contravening some seniority system? That fledgling professors are to be seen and not heard in public lectures reflects the "academic apartheid" which at times surround student-faculty relations at MWC. Under this system only students question guest speakers; separate student and faculty sections exist in the C-shop; and students are expected to take notes rather than raise questions in class. "It couldn't be called ungentle," said Robert Frost. "But how thoroughly departmental."

I submit that the university experience can not be "departmentalized," that learning is a joint student-faculty venture (pursued both in and out of the classroom), that ideas assume value according to their content and not according to the age of the person who voices them, and that the vigorous exchange of ideas forms the essential element in the mosaic of academic life.

George W. Grayson, Jr.
Assistant Professor of
Economics and Political
Science

See LETTERS, Page 3

Funds Power

Each member of the student body of Mary Washington College is a member of the Student Government. And each member of the student body has paid to the college a fee called the "Student Activity Fee" with which student activities on campus are to be financed.

If the Student Activities Fund is provided by the students and is spent upon the students, it is logical that the students should have some voice in determining exactly how and where this money is to be spent.

The current SGA proposition to put a large amount of the Fund in the hands of Student Government for distribution to the above-mentioned groups is one of the greatest steps toward responsible student self-government this campus has seen in a number of years.

The plan, if put into effect, would put a great deal more power into the hands of the students, the several "major organizations," Student Government, and the Administration.

It would open a previously unused channel of communication between these groups. By bringing them under a unified financial structure. At the same time, it would guard against censorship or usurpation of powers because of the system of checks and balances that is inherent in it; each organization within the system, if unfairly dealt with, would have recourse to the other organizations. Student Government, the administration, and most important, to the students themselves.

We heartily endorse this system, and encourage each student who is genuinely interested in meaningful self-government to support it also. LGB

The Bullet

Mary Washington College of the University of Virginia

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Letters

from Page 2

Dear Editor:

Again the time for exams is near, and as in previous years the week before exams has been declared "Dead Week." As understood by most students this period of time is an agreement between students and faculty in which all extra-curricular activities are suspended in return for which a moratorium on tests and papers is declared. According to the school calendar, there are no activities scheduled for this week, but it is amazing to note the number of tests and papers due during "Dead (?) Week." This problem is not entirely the fault of the faculty because many classes have voted to put off work until then.

The main question which many of us are asking is, "When are we supposed to study for exams?" In several other colleges two or three "reading days" are scheduled before exams. During these few days students may not only study but also have time to ask professors questions about material covered in the previous semester. Let's face it—most professors and students could certainly use to advantage a few days between the final class period and the beginning of exams. Or should Mary Washington College continue this farce called "Dead Week?"

JEAN ELEY

Dear Editor:

"American college student" and "protestor" have become synonymous terms of world-wide usage. Demonstrations, picket lines, strikes, teach-ins, and draft card burnings have become common campus activities.

We of Mary Washington have chosen to protest in another manner. During the recent Christmas season, students organized a committee to collect money in order to buy gifts for men in the Armed Forces fighting our war in Viet Nam. True, it was not a dramatic way of protesting, as was the death by fire of a Quaker at the Pentagon, nor did it receive nationwide television coverage, as did student demonstrations for "Peace in Viet Nam" throughout the nation, but it was a dramatic statement of student opinion.

Willard Dormitory collected one-third of the total amount of money given by all students. A special commendation should be given to these girls who participated with the "vigor" that President Kennedy spoke of, the true vigor of proud citizens in support of their nation.

ANN CHATTERTON

The Fredericksburg Personal Counselling Service will sponsor group pre-marital counseling sessions in February. The sessions will consist of two meetings a week for three weeks, and are open to couples and/or individuals who plan to be married. The first session will be held on February 1, from 7:30-9:30 p.m. in the Free Lance-Star conference room. Pre-registration is required, and interested students may obtain further information by calling ES3-3220.



CROSS-FIRE

by Cindy Long



Dead Week isn't dead, but I wish it were. I'm weary of trying each semester to revive an idea that always seems to come in last in this collegiate race. Ideally, Dead Week is a brief period directly preceding final examinations. During this one-week span, all Student Government activities are suspended, no club meetings are held, no concerts are scheduled, and teachers are asked to reduce assignments and not to require papers or tests.

In reality, Dead Week is just about the liveliest week in the semester. Students still must attend lectures and take notes on material which will be covered by the examination. How many professors require extra long reading assignments so that students can be held responsible on the exam for material which wasn't discussed in class? Too many.

A "Letter to the Editor" in this issue of the Bulletin has presented an alternate suggestion to replace our morbid method. The writer has wisely proposed that a series of two or three reading days be held in the interim between the end of classes and the beginning of exams. On these days, professors would be available during specially-scheduled office hours for conferences or review sessions with students. In this way, questions about past material could be clarified and students would have an uninterrupted period of time to study before exams started.

Isn't it time for Mary Washington to rid itself of the anachronism known as Dead Week? Isn't it time for us to replace our ineffective and useless system with a series of reading days, or by another workable method?—You're right.

College Adds New Courses For Spring '66 Semester

By MIKE TREMAINE

Many MWC departments will be offering new courses this semester. Among them are, the Chemistry department which is offering a new four-credit class Tuesdays and Thursdays called Instrumental Analysis. The Classics department will offer an Independent Study course, unscheduled at present. There will be a Seminar in Contemporary Theatre on Tuesdays and Thursdays in the Dramatic Arts and Speech department.

Two new political science courses have been scheduled, Politics of South, Southeast Asia (Mondays, Wednesdays, Fridays), and Politics of Africa, Middle East (Tuesdays, Thursdays, Saturdays).

The English department is offering two new classes also, one Old and Middle English Literature in Translation (Mondays, Wednesdays, Fridays), the other, Seventeenth Century Studies (Mondays, Wednesdays, Fridays).

A new geography course is being offered. Historical Geography of North America, on Mondays, Wednesdays, and Fridays.

The Health, Physical Education, and Recreation department offers Analysis of Movement Theories, a three-credit course

The Negro as a Factor in American History is being offered Tuesdays, Thursdays and Sat-

urdays by the History Department.

The Philosophy department has also added a new course this semester, Philosophy of Education, on Mondays, Wednesdays and Fridays.

The Psychology department is offering a course titled "Language and Communication," on Mondays, Wednesdays and Fridays. The instructor will be Miss Eva Shipstone, principal of Isabella Thoburn College in Lucknow, India.

Miss Shipstone received her B.A. from Isabella Thoburn College, her M.A. from Vanderbilt, and her Ph. D. from Radcliffe College.

The office of the Dean of Students calls specific attention to regulations about cars, a privilege extended only to residential seniors and to day students. All cars must be registered. Any special reason for having a car on campus will be cleared in advance in person with the Dean of Students.

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Prof to Sponsor China Seminars

Russell

from Page 1

Seminars on Communist China are being formed under the sponsorship of Morris Rossabi, assistant professor of history, and will be held once a month during the second semester at Mr. Rossabi's home.

Organized around a particular book, pamphlet, or series of articles, each seminar will examine a crucial issue facing the regime in China and possible United States responses to this issue.

Visiting lecturers will conduct the seminars, and Mr. Rossabi has released the names and topics of the first two seminars. Victor Falkenheim, professor at Franklin and Marshall College, will lead a seminar on "Communist Chinese Population Policy." He is a graduate of Princeton University and received his M.A. and Ph. D. from Columbia University.

"Chinese Foreign Policy" will come under discussion at the second seminar. The speaker, Richard Goodman, is the chief specialist on Chinese law for James Anderson Law Offices, the largest firm dealing with East Asian law. Mr. Goodman received his M.A. and certificate from Columbia University, East Asian Institute.

A projected program will be concerned with health problems in China.

cussed the situation of managing temporarily without a receptionist. Later a meeting was called of the seniors living in the dorm and the problem was explained. It was decided that if each senior worked one hour a day for one week, the desk would be sufficiently covered with the help of two additional student aids.

Commenting about this student effort, Mrs. Irby stated that this volunteer attitude made Russell even more parallel to a democratic society.

She went further to say that the new system fulfills one of the important purposes of the college, by offering the opportunity of responsible citizenship. Mrs. Irby added that the idea is a "brilliant success" and in itself is a denial to the so-called myth of the apathetic Senior.

Senior assistant Kathi Gelsleichter also remarked about the wonderful response and dependability of the girls.



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Miss Stephenson to Represent MW in Indian Exchange Program

Miss Mary Ellen Stephenson, Assistant Dean of Students and Professor of Modern Foreign Languages, has been named Mary Washington College's third participant in a faculty exchange program between women's colleges in the United States and India.

A member of the faculty here since 1948, Miss Stephenson will leave around June 1 for a year of teaching in India.

While a commitment regarding her actual assignment has not been made, indications are Miss Stephenson will teach French at the Women's Christian College in Madras. She may remain there for the entire year, or she may spend the latter part of the term as a consultant in student person-

nel activities at Isabella Thoburn College of the University of Lucknow and Indraprastha College in Delhi. Formal confirmation will take place later this month when the Consortium of American Colleges meets in Philadelphia.

Miss Stephenson is the third Mary Washington faculty member to participate in the exchange program which began in 1963 between thirteen colleges in the United States and six in India.

Dr. Alan Peirce, Professor of Biology, spent the 1963-64 term teaching at three Indian schools. Dr. Roger Kenvin, Assistant Professor of English, is currently on the faculty at Isabella Thoburn.

Last spring, Miss Padmabai

Rubgundi from the Women's Christian College in Madras served at Mary Washington as a visiting lecturer in the humanities. Dr. Eva I. Shipstone, Principal (President) of Isabella Thoburn, will join the faculty here in February and teach during the second semester in the Department of Psychology.

Chancellor Grellet C. Simpson was one of the major participants in the move to launch the US-India exchange program, which is supported by grants from the U.S. State Department and the Danforth Foundation.

The program is designed to strengthen academic progress of the colleges and to bring about greater understanding between people of the respective countries.

MWC Cagers Get Slow Start As Westhampton Shows Skill

The MWC Honors Basketball team could not seem to get its feet off the floor in its first game, losing by scores of 68-

25, and 30-10 in its first and second games, respectively, against Westhampton College.

Coached by Miss Mildred Droste, the teams were greatly bolstered by a large number of freshmen. Although the teams showed a lack of experience, they demonstrated great potential.

The games, held on Jan. 8, were fast and clean, but both Westhampton and MWC made bad passes and fumbled the ball. The Westhampton team, coached by Miss Janet Koonitz, had fast plays and accurate forwards. Mary Washington, with a little more experience, should produce a winning team.

High scorers in both games were Westhampton girls, Pat Kursch with 32 points in the first game, and Mary Ann Biggs with 18 in the second. High scorers for MWC in the first and second games, respectively, were captains Mary Kneip, 8, and Shirley Kohl, 4.

The team attitude, as expressed by these two captains, is that with more practice and teamwork, the outlook for the season will be much better.

RA Roundup

Volleyball finals were held on Monday, Dec. 6, in the Monroe gymnasium. The games were played as follows:

6:30 — Marshall IV vs. Mason III

7:00 — Willard IV vs. Betty

Lewis III

7:30 — Mason III vs. Betty

Lewis III

Mason III is the new championship team for '65-'66 intramurals.

Bowling intramurals, which began the day after Thanksgiving, ended Sunday, Jan. 9. The league was made up of eight dorm teams playing four games each. The top three winners were:

1. Team C—Willard; Nancy Powers, captain; total score—1899.

2. Team A — Mason; Jackie Strollo, captain; total score—1707.

3. Team H—Trench Hill; Ann Dalby, captain; total score—1684.

CAMPUS COMMUNIQUE

Hood Students Invent Coed;

Texas Sees Cigar Innovation

By JEAN LE MASURIER

and ELLEN LIBERTI

Courtney Wells, a sexy girl with high college boards and wealthy parents caused a degree of excitement when three Operation Match callers were scheduled to arrive between eight and nine o'clock one Saturday night. However, Courtney Wells was a phantom student invented by seven girls from Hood College. Cleared by the administration, the planned Courtney received phone calls in the dorm, had her name put on the register, and even had her own mail box. For the seven inventive girls, trying to achieve and keep the Courtney image proved to be an interesting experience.

Are you smoking more now and enjoying it less? Try cigars—coeds at Texas Tech are. THE DAILY TOREADOR, in a study on the reasons for cigar smoking among women, discloses the cancer scare, more satisfaction, an outlet for nervousness and tensions, and the fact that cigars are fun and different as important factors for switching.

Lake Forest College is the scene of a new experiment, which, if successful, will be put into effect across the nation. The plan enables a limited number of freshmen to complete the requirements for a bachelor's degree without ever attending classes. This is accomplished through faculty-guided study free of the usually required courses, class attendance, grades and credits. Requirements for such a placement include a proficiency in math and a foreign language, plus a passing grade on an exam on the humanities,

social sciences and natural sciences. The end result of the student's study will be a research project and paper.

Haunted dormitories? Ghosts and seances seem to be weekly highlights of dorm life at R.P.I. The spirit of Col. Anderson, former owner of what is now Anderson House dormitory for girls, hovers around two rooms making strange noises, leaving traces of Peach Brandy, tobacco and ashes, and tapping girls on the shoulder. These eerie events have caused a high rate of change in the occupancy of Col. Anderson's chambers.

Valuable "poodah" is offered to University men in the book

WHERE THE GIRLS ARE: A SOCIAL GUIDE TO WOMEN'S COLLEGES IN THE EAST. Published by the staff members of the DAILY PRINCETONIAN, this handbook of inside information gives brotherly advice about girls in 25 women's colleges. The popularity of this work has caused plans for an expanded version to be published in the fall covering all major women's colleges. Will Mary Washington be included?

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